

Digital Social Studies

Digital Social Studies Digital Age Historical and Contemporary Foundations of Social Studies Education The SAGE Handbook of Digital Society Internet Studies Reconciliation, Conflict Transformation, and Peace Studies Unpuzzling History with Primary Sources Artificial Intelligence in Education. Posters and Late Breaking Results, Workshops and Tutorials, Industry and Innovation Tracks, Practitioners, Doctoral Consortium and Blue Sky The Social Studies Professional Paradoxes of the Public School Research on Technology in Social Studies Education Social Studies & the Young Learner Journal of Computing in Teacher Education Proceedings of SITE. Handbook of Technological Pedagogical Content Knowledge (TPCK) for Educators Surfing Social Studies Pearson My World Social Studies Digital Geography Social Studies Review Pearson My World Social Studies William B. Russell III Linda Leveque Bennett James E. Schul William Housley Dr Panayiota Tsatsou Iyad Muhsen AlDajani Jeremiah Clabough Andrew M. Olney James E. Schul John Lee Society for Information Technology and Teacher Education. International Conference Joseph A. Braun Andrew J. Milson Linda Bennett

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this volume explores research teaching strategies and technologies for social studies in the digital age it examines

the need and purpose of digital social studies envisioning its future the book discussion by leading scholars on important topics and provides rationales for integrating digital tools in social studies education

this book explores the rich history and depth of the educational field of social studies in the united states and examines its capacity to moderate modern day anti democratic forces through a commitment to civic education drawing out key significant historical moments within the development of social studies education it provides a compelling historical narrative of the ideas that shaped the unique curricular field of social studies education this book resynthesizes each historical stage to show how it resonates with contemporary life and effectively helps readers bridge the gap between theory and practice focusing on the key ideas of the field and the primary individuals who championed those ideas the author provides a clear concise and sharply pointed encounter with social studies education that illuminates the connection from research to practice researchers of social studies education will find this book to be a worthy contribution to the ever important struggle to better understand the type of civic education necessary for the perpetuation of democratic life in the united states it will also appeal to educational researchers and teacher educators with interests in the history of education teacher education civic education moral education and democracy

this sage handbook brings together cutting edge social scientific research and theoretical insight into the emerging contours of digital society chapters explore the relationship between digitisation social organisation and social transformation at both the macro and micro level making this a valuable resource for postgraduate students and academics conducting research across the social sciences the topics covered are impressively far ranging and timely including machine learning social media surveillance misinformation digital labour and beyond this innovative handbook perfectly captures the state of the art of a field which is rapidly gaining cross disciplinary interest and global importance and establishes a thematic framework for future teaching and research part 1 theorising digital societies part 2 researching digital societies part 3 sociotechnical systems and disruptive technologies in action part 4 digital society and new social dilemmas part 5 governance and regulation part 6 digital futures

this book considers the lessons learnt so far from the emergence of the internet and the development of the field of internet studies whilst also considering possible directions for the future examining broad media theories and emerging theorisations around the internet specifically it explores the possibility of the development of an internet theory in the future a comprehensive overview of the field internet studies considers key issues of social importance

that the study of the internet draws upon such as the role of the internet in civic participation and democratisation the development of virtual communities digital divides and social inequality as well as internet governance and policy control at the same time it examines the role of the internet in social research and the development of highly interdisciplinary and rapidly developing internet research hence this volume maps key areas of certainty and uncertainty in the field of internet studies and as such it will be of interest to scholars and students of media and communication sociology and social research methods

this book achieved in cooperation with the academic alliance for reconciliation studies in the middle east and north africa aarmena focuses on peacebuilding conflict transformation and shifts toward approaching the reconciliation process as an inter trans and multidisciplinary field the research presented in the series focuses on the middle east and north africa highlighting contributions by practitioners and scholars alike the book is divided into five sections sections 1 theoretical and philosophical framework section 2 digital humanities on reconciliation conflict transformation and peace studies section 3 research science on reconciliation conflict transformation and peace studies section 4 practices of studies on reconciliation conflict transformation and peace studies section 5 cases studies on reconciliation conflict transformation and peace studies the book s first part focuses on theories and the philosophical framework for the research on reconciliation conflict transformation and peace studies the second part of the book is dedicated to digital humanities development in the reconciliation and peace education field its impact on the reconciliation process in societies and the introduction of artificial intelligence in analysis techniques to differentiate and identify research in different domains the book s third part is dedicated to the research on reconciliation and conflict transformation in different disciplines the fourth part concentrates on the practices in the field and the fifth part illustrates case studies on reconciliation conflict transformation and peace studies the target audience is professors scholars practitioners students and scientists that are experts in the field of middle east and north africa

this book addresses the role of primary sources in social studies curriculum offering discussions model activities and lesson plans for teachers it emphasizes historical thinking inquiry and citizenship education making it a valuable resource for k 12 teachers and social studies education

this volume constitutes poster papers and late breaking results presented during the 25th international conference on artificial intelligence in education aied 2024 which took place in recife brazil during july 8 12 2024 the 18 full papers and 92 short papers were carefully reviewed and selected from 200 submissions they are organized in

topical sections as follows part one blue sky industry innovation and practitioner wideaied and late breaking results part two late breaking results doctoral consortium workshops and tutorials

the second edition of paradoxes of the public school explores u s public education covering history theory and contemporary issues like religion citizenship race and technology it s accessible and insightful for researchers faculty and students offering a clear treatment of these topics

this book focuses on research in technology and social studies education aiming to describe research frameworks provide empirical examples and chart future research it includes sections on research constructs student learning teachers pedagogical considerations and reviews of research in social studies and technology

published by taylor francis group for the american association of colleges for teacher education this handbook addresses the concept and implementation of technological pedagogical content knowledge the knowledge and skills that teachers need in order to integrate technology meaningfully into instruction in specific content areas recognizing for example that effective uses of technology in mathematics are quite different from effective uses of technology in social studies teachers need specific preparation in using technology in each content area they will be teaching offering a series of chapters by scholars in different content areas who apply the technological pedagogical content knowledge framework to their individual content areas the volume is structured around three themes what is technological pedagogical content knowledge integrating technological pedagogical content knowledge into specific subject areas integrating technological pedagogical content knowledge into teacher education and professional development the handbook of technological pedagogical content knowledge for educators is simultaneously a mandate and a manifesto on the engagement of technology in classrooms based on consensus standards and rubrics for effectiveness as the title of the concluding chapter declares it s about time the american association of colleges for teacher education aacte is a national voluntary association of higher education institutions and related organizations our mission is to promote the learning of all pk 12 students through high quality evidence based preparation and continuing education for all school personnel for more information on our publications visit our website at aacte org

the internet makes available an unparalleled and seemingly unlimited repository of resources and ideas for social studies teachers this book provides guidance and explores how the internet can become an essential element in a teacher s repertoire of tools for engaging students in social studies curriculum chapters in the book are 1 effective

internet searching barbara brehm 2 the webmaster s tale tim dugan 3 the classroom website timothy a keiper and linda bennett 4 teaching history c frederick risinger 5 the virtual tour eileen giuffre cotton 6 teaching geography cheryl l mason and marsha alibrandi 7 creating teledemocracy bruce larson and timothy a keiper 8 civic education bruce larson and angie harwood 9 economics education lawrence a weiser and mark c schug 10 global education bob coulson and alma vallisneri 11 global issues gregory a levitt 12 art based resources david b williams 13 multiculturalism and the internet deborah a byrnes and grace huerta 14 teacher education d mark myers 15 problem based learning anthony w lorsbach and fred basolo jr 16 citizenship projects john w saye and john d hoge 17 civic moral development joseph a braun jr 18 safe exploration michael berson and eileen berson and 19 assessment pat nickell each chapter contains references bt

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this volume reviews and analyzes geospatial technologies in social studies education it covers the history standards movement and international community growth it discusses using geospatial technologies in teaching history geography civics economics and environmental science

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Introduction

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