

Healing For A Broken World Christian Perspectives On Public Policy

International Perspectives on Public Administration
Public Administration in Perspective
Public Health Perspectives on Disability
Public Governance and the Classical-Liberal Perspective
Public Administration in Perspective
Government: A Public Administration Perspective
Nanotechnology and the Public
New Perspectives in Public Administration: Introductory Readings
The Supreme Court and Juvenile Justice
Educational Perspectives
Public Relations
Public Interest Perspectives in Environmental Law
Perspectives on the Health Professions
European Perspectives for Public Administration
Public Policy in Action
Toward the Common Good
Funding Public Schools
Abstracts of Public Administration, Development, and Environment
Public Personnel Management
Man Speaking, a Rhetoric of Public Speech
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international perspectives on public administration uses civilizational theory for grouping and analyzing systems of public administration in different countries around the world thus offering a global perspective which reveals how different systems may be divided by cultural borders of the modern day the author uses

different scientific disciplines namely political theory political philosophy law and economics to offer comparative analyses of the genesis and development of public administration systems in the western orthodox islamic confucian hindu buddhist japanese and african civilizations together with reviewing their experience in application of the most modern and progressive practices of public management this book will be of great interest to students and scholars of public administration political science public management public policy and civilizational theory

throughout its history public administration has used a number of different perspectives for analyzing the discipline s theory and practice and both mainstream and alternative lenses have produced valuable insights and prescriptions at the same time an individual way of looking at pa can be misleading alone a solitary lens can miss critical aspects and often gives only part of the picture public administration in perspective has been specifically crafted to give new life to public administration theory and practice by helping readers view the discipline through a variety of perspectives designed for the capstone course in public administration programs as well as a fresh approach for courses in pa theory and organizational theory this unique book provides a culminating experience bringing together what has been learned in previous mpa courses without simply rehashing old content it offers a comprehensive guide to eleven major approaches to pa and synthesizes them to deepen our understanding of the discipline each chapter in part i describes the key features of the selected perspective history content and proponents and discusses the strengths and weaknesses related to pa theory and practice part ii synthesizes the various perspectives with specific implications for pa management and practice part iii concludes with a complete overview identifying ways in which readers can think more creatively and productively about pa putting the perspectives themselves into perspective

traditionally the public health viewpoint on disability was geared toward primary prevention of disabling conditions or events more recently with the movement for disability rights and the emergence of disability studies the challenge to the field has been to promote positive health outcomes in this underserved community such a change in public health culture must start at the educational level yet training programs have generally been slow in integrating this perspective with its potential for enriching the field into their curricula public health perspectives on disability meets this challenge with an educational framework for rethinking disability in public health study and practice and for attaining the competencies that should accompany this knowledge this reference balances history and epidemiology scientific advances advocacy and policy issues real world insights and progressive recommendations suiting it especially to disability focused courses or to add disability related content to existing public health programs each chapter applies

awareness and understanding of disabled persons experience to one of the core curriculum areas including health services administration environmental health science and occupational health health law and ethics the school as physical setting maternal child and family health disasters and disability in public health perspectives on disability faculty researchers administrators and students in graduate schools of public health throughout the u s will find a worthy classroom text and a robust source of welcome and much needed change

drawing on classical liberalism develops a systematic framework of principles regarding public governance

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most public administration texts overly compartmentalize the subject and don t interconnect the various specializations within government which leaves a serious gap in preparing students for public service government a public administration perspective is designed to fill that void it provides a comprehensive multidisciplinary view of government that includes perspectives from political science political theory international relations organizational sociology economics and history the text draws on classic and modern literature from all these areas to analyze government at four different levels ideational societal organizational and individual layers it links public administration s various subfields human resource management budgeting policy making organizational theory etc into a holistic framework for the study of government it also includes an extensive bibliography

drawing from american and european literature in support of the book s global historical and comparative approach

from nuclear power to gene therapy to the automobile history shows that it is useful to encourage and facilitate public discussion about new technologies and their potential dangers part of the series perspectives in nanotechnology nanotechnology and the public risk perception and risk communication assesses results from focus groups interviews and other resources to provide a more nuanced understanding of how non experts perceive nanotechnology and what they expect from it includes a series of special essays by social scientists and humanities scholars who have studied nanotechnology and society from different perspectives assessing how ordinary people form opinions about new technologies and their adoption this book addresses the role of media messages and pre existing values in this process as well as how risks can become either amplified or weakened along the way as a result of social mechanisms using solid theory and research to back presented concepts on risk perception and communication the author discusses the potential for using informed consent labels and other types of consumer warnings that have proved to be effective in areas other than nano an in depth investigation into the concept of mass communication practices this book explores the paradox of why despite its appeal and promise public engagement has had only limited success in the dialogue on nanotechnology aimed at finding solutions the book s resulting conclusions are considered in the context of broader issues these include how society makes up its collective mind about technology adoption and all the profound questions this raises in terms of democratic theory

taking in a century of change this work focuses on how the supreme court brought the juvenile court system under constitutional control it describes the case of gerald gault an arizona teenager who was sent to reform school for making an obscene phone call

an excellent text for encouraging students to think critically about key public relations issues not only does it help students to develop a deeper appreciation of public relations it also helps them to develop valuable learning skills amanda coady the hague university a typically excellent piece of work from jacquie letang critical of every basic concept and provocative to all students ideal for second and final year undergraduates plus ma students chris rushton sunderland university extending beyond the usual bounds of insularity this text is designed to encourage critical thought in students and improve practice in workplaces a refreshing read that is consistently inventive enough to attain both aims david mckie waikato management school at long last fills a void in the landscape of text books on public relations theory and practice it develops critical thinking skills while exposing interdisciplinary approaches and providing a very solid foundation for lively debate

and further study julia jahansoozi university of central lancashire this book introduces students to the key concepts in public relations with 12 chapters providing clear and careful explanations of concepts such as reputation risk impression management celebrity ethics persuasion and propaganda emotional and spiritual dimensions of management promotional culture and globalization drawing on a wide range of interdisciplinary sources jacquie I etang also encourages students to think critically about public relations as an occupation student exercises critical reflections vignettes and discipline boxes help students to widen their intellectual perspective on the subject and to really engage the thinking that has shaped both the discipline and practice of public relations

contains chapters by academics judges and activists on the proposed environmental rights of the citizen

the public sector in our society has over the past two decades undergone substantial changes as has the academic field studying public administration pa in the next twenty years major shifts are further expected to occur in the way futures are anticipated and different cultures are integrated practice will be handled in a relevant way and more disciplines will be engaging in the field of public administration the prominent scholars contributing to this book put forward research strategies and focus on priorities in the field of public administration the volume will give clear guidance on how to redesign teaching programmes in the field and especially for a north american readership will provide useful insights to compare and contrast european pa with developments in other parts of the world

this comprehensive textbook explores the policy process from a multitude of perspectives including rationalism culturalism institutionalism and from a political point of view this allows students to discover key concepts from the policy science literature and gain a deeper understanding of how public policy is discussed academically and shaped empirically

toward the common good presents the first comprehensive discussion and analysis of public relations in emerging democracies by the world s leading scholars in the field focusing on countries in latin america europe africa and asia this text offers both theoretical foundations and practical applications for public relations in a global context it examines a broad range of public relations practices and institutions within a discussion of history politics economics culture and communication the text offers a multicultural approach that includes both well known scholars and new alternative voices with cutting edge research and a global perspective toward the common good is essential for students preparing for 21st century careers in public relations exciting features introductory essays to each regional section helps students think about issues and trends across the entire

region under discussion country profiles at the beginning of each chapter give a snapshot of each country for quick reference key points listed at the beginning of each chapter help students get the most from each reading discussion questions at the end of every chapter help students recall the main points and think critically about them and to encourage classroom discussion lists of web sites give additional sources for information on topics and organizations referenced in the chapters

this book examines the fundamental role of politics in funding our public schools and fills a conceptual imbalance in the current literature in school finance and educational policy unlike those who are primarily concerned about cost efficiency kenneth wong specifies how resources are allocated for what purposes at different levels of the government in contrast to those who focus on litigation as a way to reduce funding gaps he underscores institutional stalemate and the lack of political will to act as important factors that affect legislative deadlock in school finance reform wong defines how politics has sustained various types of rules that affect the allocation of resources at the federal state and local level while these rules have been remarkably stable over the past twenty to thirty years they have often worked at cross purposes by fragmenting policy and constraining the education process at schools with the greatest needs wong s examination is shaped by several questions how do these rules come about what role does politics play in retention of the rules do the federal state and local governments espouse different policies in what ways do these policies operate at cross purposes how do they affect educational opportunities do the policies cohere in ways that promote better and more equitable student outcomes wong concludes that the five types of entrenched rules for resource allocation are rooted in existing governance arrangements and seemingly impervious to partisan shifts interest group pressures and constitutional challenge and because these rules foster policy fragmentation and embody initiatives out of step with the performance based reform agenda of the 1990s the outlook for positive change in public education is uncertain unless fairly radical approaches are employed wong also analyzes four allocative reform models two based on the assumption that existing political structures are unlikely to change and two that seek to empower actors at the school level the two models for systemwide restructuring aimed at intergovernmental coordination and or integrated governance would seek to clarify responsibilities for public education among federal state and local authorities above all integrating political and educational accountability the other two models identified by wong shift control from state and district to the school one based on local leadership and the other based on market forces in discussing the guiding principles of the four models wong takes care to identify both the potential and limitations of each written with a broad policy audience in mind wong s book should appeal to professionals

interested in the politics of educational reform and to teachers of courses dealing with educational policy and administration and intergovernmental relations

for junior graduate level courses in public personnel management or human resources management reflecting contemporary political and managerial realities this text provides a comprehensive exploration of the values conflicts political processes and management techniques which provide the context for personnel administration in the public sector

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